

### Rubric for Group Project

<b>Criteria/value</b>	<b>0-20 points</b>	<b>20-60 points</b>	<b>60-100 points</b>
<b>Progress reports</b>	Did not submit any progress reports.	Submitted up to 2 progress reports.	Submitted all progress reports.
<b>Supporting materials</b>	Insufficient information was obtained and/or sources lack validity. Analyses and discussions were not supported by the information collected.	Sufficient information was obtained and most sources were valid. Analyses and discussions were mostly supported by the information referenced.	All relevant information was obtained and information sources were valid with proper APA format. Analyses and discussions were well supported by the information.
<b>Composition</b>	The report lacked overall organization. The reader had to make considerable effort to understand the underlying logic and flow of ideas. Figures/Tables were absent or inconsistent with the text. Grammatical and spelling errors made it difficult for the reader to interpret the text.	The report was organized and clearly written for the most part. In some areas the logic and/or flow of ideas were difficult to follow. Words were well chosen with some minor exceptions. Figures/Tables were clear and consistent with the text. Only few grammatical and spelling errors.	The report was well organized and clearly written. The underlying logic was clearly articulated and easy to follow. Figures/Tables or analyses were clear enhanced presentation of ideas. Sentences were grammatical and free from errors.
<b>Content</b>	The report did not demonstrate knowledge of the problem to be addressed, it lacked evidence of the research effort or depth of thinking about the topic.	The report demonstrated knowledge of the problem at hand and the course content by integrating major concepts. The report also demonstrated evidence of limited research effort and/or thinking about the topic.	The report demonstrated knowledge of the course content by integrating major and minor concepts into the response. The report also demonstrated evidence of extensive research effort and a depth of thinking about the topic.
<b>Presentation (for in-class course)</b>	The presentation lacked organization and had little evidence of preparation. Presentation contained little to no valuable material	The presentation fairly organized but could have been much stronger with better preparation. Presentation had a good amount of material and benefited the class.	The presentation was well organized, well prepared and easy to follow. Presentation had an exceptional amount of valuable material and was extremely beneficial to the class.

**Rubric for Peer Assessment (for Group Project)**

<b>Criteria</b>	<b>0-1 points</b>	<b>1-3 points</b>	<b>3-5 points</b>
<b>Cooperation</b>	Did not take any responsibility	Assumed responsibility when tasked by the group or group leader	Took initiative to improve the project work. Actively listened to and valued the opinions of others
<b>Contribution</b>	Did not contribute to the completion of the project	Contributed to the completion of the project with adequate quality work	Contributed to the completion of the project and submitted high-quality work
<b>Participation</b>	Did not participate in the group discussions	Participated in several of the group discussions	Consistently participated in the group discussions

**CGN 6933 Green Infrastructure for Sustainable Communities  
Project Team Peer Assessment**

Your name \_\_\_\_\_

**Team X: Team Name Here**

For each member, please assign a grade of 0-5 (See rubrics for guidance).

<b>Team Member Name:</b>	Team Member 1 Name	Team Member 2 Name	Team Member 3 Name	Team Member 4	Team Member 5	Team Member 6
Student's initiative and reliability in taking responsibility						
Student's contribution to the completion of the project						
Student's participation in group discussions and in generating ideas						
<b>Overall assessment</b> of team member						
<b>Additional comments:</b>						